



Seesaw PD

# Get Teachers Started on Seesaw



When the right things  
**COME TOGETHER**

**TURN & TALK:**

**How can technology  
support great teaching  
and learning?**



# Learning Experience A

Name : \_\_\_\_\_ Score : \_\_\_\_\_  
Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$



# Learning Experience B



Content Teacher

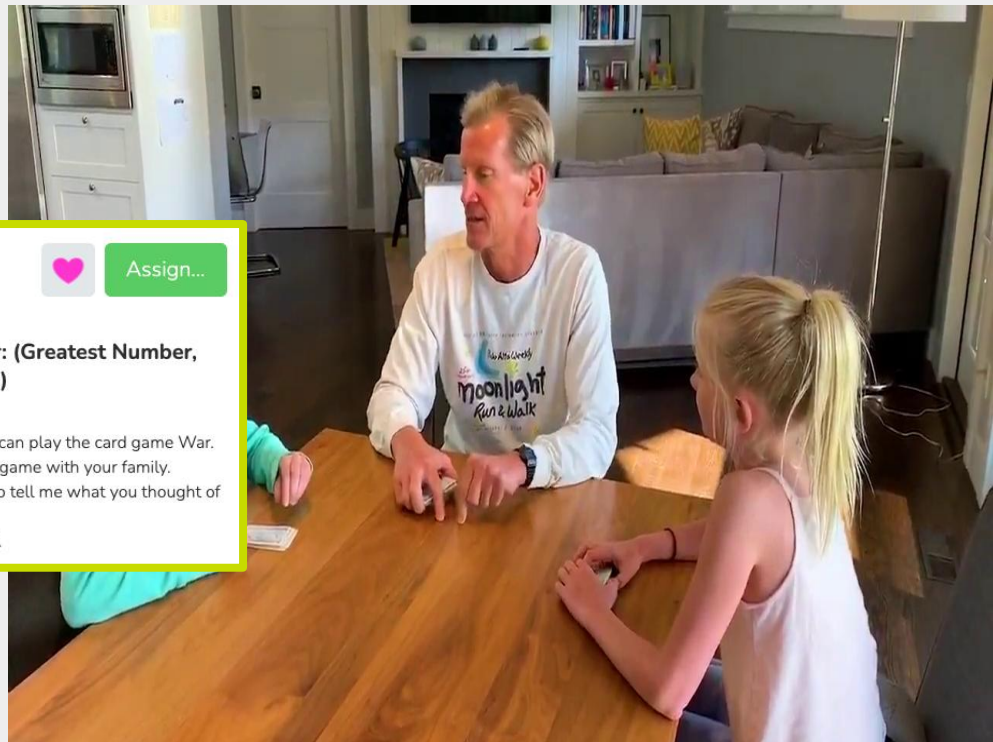


Assign...

Student Instructions

**Math Card Games 4 Versions of War: (Greatest Number, Addition, Subtraction, Multiplication)**

1.  Tap the add button.
2.  Watch the video of the different ways you can play the card game War.
3.  Take a photo or a video of you playing the game with your family.
4.  or  Tap the microphone or caption tool to tell me what you thought of the game.
5.  Tap the check mark to save to your journal.



**TURN & TALK:**

**What are the differences  
between these two learning  
experiences?**

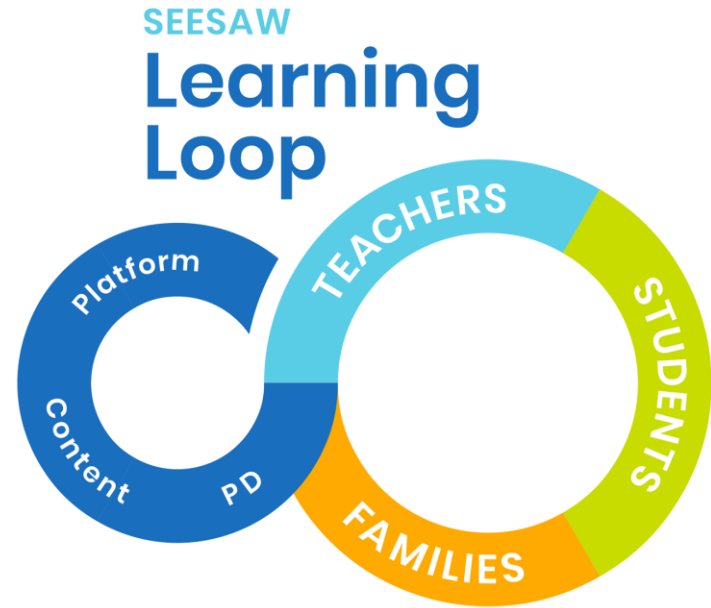
# You may have thought...

| Experience A                                                                  | Experience B                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>✔ Builds <b>narrow skills</b></li></ul> | <ul style="list-style-type: none"><li>✔ Engages students to <b>practice and apply</b> skills in an <b>interactive</b> way</li><li>✔ Is captured in Seesaw so <b>learning is visible</b> and <b>shows growth</b> over time</li><li>✔ Gives students a fun way to <b>learn anywhere!</b></li></ul> |

**Students thrive when they can  
actively explore new ideas and  
make their thinking and learning  
visible.**



**Seesaw creates a powerful learning loop that brings together students, teachers, and families to deepen student learning.**



# Objective:

Teachers use essential Seesaw tools to **redefine learning experiences** that make **thinking and learning visible**.

# Learning Outcomes...

- Activate your account
- View and create Journal posts
- Find, save, modify, assign, and share Activities

**PART 1:**

# **Create or Activate Your Account**



**SD22 has specific district  
procedures posted on  
[www.sd22learns.ca/seesaw](http://www.sd22learns.ca/seesaw)**

**PART 2:**

# Create and View Journal Posts



# Creating Posts



Mrs. Seesaw Teacher - 8 Classes Messages Library

Everyone > All Folders

ML Mia L

In response to: All About Me

## All About Me

- 1 Draw your favorite thing to do.  

- 2 Take a photo of yourself.  

- 3 Tell what you like most about yourself.

September 30, 2021, 10:43 AM

Like Comment 1

Seesaw Teacher

Journal Activities Notifications Progress

Class Journal 419 posts

Sample Student 60 posts

Carl 70 posts | Mar 9, 2022

Colleen 71 posts | May 11, 2022

Content 172 posts | May 26, 2022

Karen 4 posts

Karim

Students Families

Post Student Work Assign Activity

**Post to the Class Journal by tapping Add > Post Student Work**





Photo



Drawing



Video



Upload



Note



Link

**Use any of the Seesaw Tools to create a post**

**Today we used Kodable to learn about coding!**



**Post photos or videos of classroom moments**

# All About Mrs. McIntyre!



My favorite  
color is  
pink!

I have 1  
sister and  
1 brother.

My dog's  
name is  
Marlowe!

I love to  
read books  
about  
animals.

My favorite  
food is  
popcorn!

AM Allie M  
Student - 4 Classes

41

Messages

1

AM Allie M

All Folders

AM Allie M



May 5, 2022, 10:48 AM

Comment

AM Allie M

MM

Mr. Messages  
Student

Journal

Activities

Notifications

MM

Class Journal

AM

Allie M

Sample Student

EP

Erin P

ML

Mia L

Sa

Sam



Students use the Green Add Button



Photo



Drawing



Video



Upload



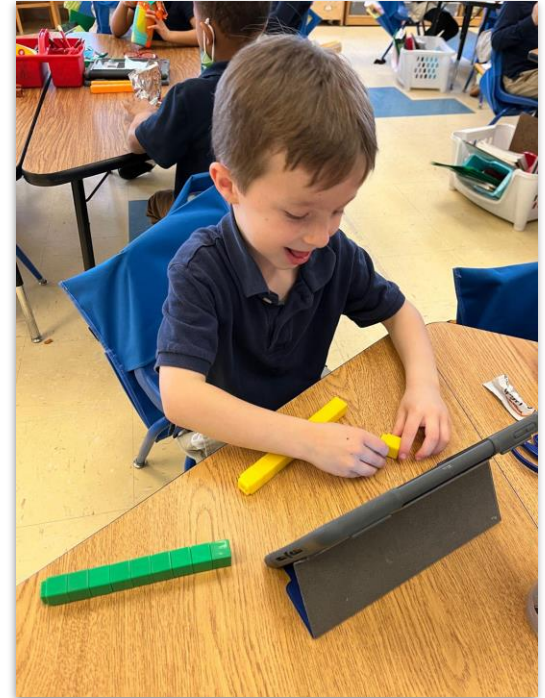
Note



Link

**Students choose a creative tool to share learning**





**Students capture hands-on learning**

Messages

Library

Content

In response to: Create With Shapes

### Create With Shapes

1 Move the shapes to create something new.

2 Tell about what you made.

April 4, 2022, 11:24 AM

1 unapproved post

Review

Seesaw Teacher

Journal

Activities

Notifications

Progress

Class Journal  
407 posts

Sample Student  
57 posts

Carl  
67 posts | Mar 9, 2022

Colleen  
66 posts

Content  
166 posts | Apr 4, 2022

Karen  
2 posts

Students

Families

Approve student posts by tapping Review

Mrs. Seesaw  
Teacher - 8 Classes

Messages

Library

Content

✓ Approve

↶ Send Back

🗑 Delete



1

🔒 Draw your favorite thing to do.



2

Take a 📷 photo of yourself.



3

🖋 Tell what you like most about yourself.

Rating

👍 Like

💬 Comment

💬 1

📁

April 4, 2022, 10:12 AM

...

Approve 1 post?

Approve All ✓

  
Teacher

Journal

Activities

Notifications

Progress

Unapproved Posts

Sample Student

CA Carl

CO Colleen

Content

Ka Karen

⊕ Students

⊕ Families

?

Approve, send back, or delete student posts



**By default,** all  
students can see  
each other's posts in  
the Class Journal.



Change this in Class Settings



# Viewing Posts





Seesaw

Teacher



Journal



Activities



Notifications



Progress



Class Journal

409 posts



Sample Student

57 posts



Carl

67 posts | Mar 9, 2022



Colleen

66 posts



Content

168 posts | Apr 4, 2022



Karen

2 posts



Students



Families



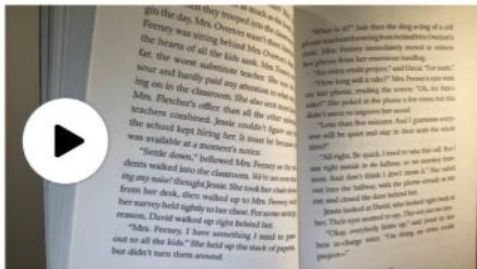
Content

In response to: I Am a Reader

## I Am a Reader

- 1 Take a 📷 photo of a page in your book.
- 2 🗣️ Record yourself reading the page out loud.
- 3 Tell what you noticed or learned.

Use the 📷 🗣️



April 4, 2022, 10:31 AM

👍 Like

💬 Comment

🗨️

📖

📁

Tap the Journal tab to view all student work

Mrs. Seesawer  
Teacher - 8 Classes

Messages

Library



  
Teacher

Journal

Activities

Notifications

Progress

Class Journal  
409 posts

Sample Student  
57 posts

Carl  
67 posts | Mar 9, 2022

Colleen  
66 posts

Content  
168 posts | Apr 4, 2022

Karen  
2 posts

Students

Families



Pinned

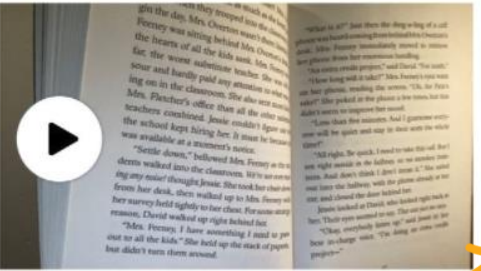
Content

In response to: I Am a Reader

# I Am a Reader

- Take a photo of a page in your book.
- Record yourself reading the page out loud.
- Tell what you noticed or learned.

Use the  



Delete Post

Copy & Edit

Edit Post

Edit People

Edit Folders

Edit Date

Get Post QR Code

**Pin to Top**

Print

Save

Send Back as Draft

Share Item

Like

Comment









Tap the three dots to Pin one post to the top of the Journal tab



Seesaw

Teacher



Journal



Activities



Notifications



Progress



Class Journal

409 posts



Sample Student

57 posts



Carl

67 posts | Mar 9, 2022



Colleen

66 posts



Content

168 posts | Apr 4, 2022



Karen

2 posts



Students



Families



< Today >

January 2022

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

2

3

1 post

4

2 posts

5

1 post

6

7

1 post

8

9

10

1 post

11

4 posts

12

13

14

1 post

15

16

17

18

1 post

19

4 posts

20

21

22

23

24

1 post

25

1 post

26

1 post

27

28

29

Tap the calendar icon to view student work by date

Mrs. Seesaw  
Teacher - 8 Classes

Messages

Library

Content

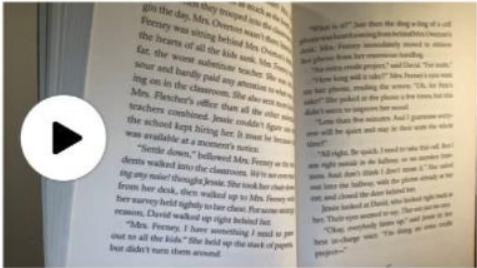
Content

In response to: I Am a Reader

# I Am a Reader

- Take a photo of a page in your book.
- Record yourself reading the page out loud.
- Tell what you noticed or learned.

Use the



April 4, 2022, 10:31 AM

Like

Comment



Seesaw  
Teacher

Journal

Activities

Notifications

Progress



Class Journal  
409 posts



Sample Student  
57 posts



Carl  
67 posts | Mar 9, 2022



Colleen  
66 posts



Content  
168 posts | Apr 4, 2022



Karen  
2 posts

Students

Families

# Tap on a student's name to view work by specific student

Content

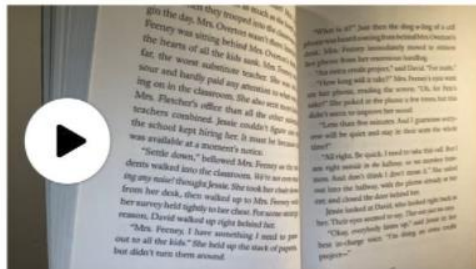
Content

In response to: I Am a Reader

# I Am a Reader

- 1 Take a photo of a page in your book.
- 2 Record yourself reading the page out loud.
- 3 Tell what you noticed or learned.

Use the



April 4, 2022, 10:31 AM

Like Comment



Seesaw

Teacher



Journal



Activities



Notifications



Progress



Class Journal

409 posts



Sample Student

57 posts



Carl

67 posts | Mar 9, 2022



Colleen

66 posts



Content

168 posts | Apr 4, 2022



Karen

2 posts



Students



Families



Comment on or Like any student post



**Get Ready  
to Explore** <sup>+</sup><sub>+</sub>



# All About Mrs. McIntyre!



My favorite  
color is  
pink!

I have 1  
sister and  
1 brother.

My dog's  
name is  
Marlowe!

I love to  
read books  
about  
animals.

My favorite  
food is  
popcorn!

# Create & View A Post



Tap  Add > **Post Student Work**



With the  **Photo tool**, take a selfie and use the **tools on the canvas** to create a welcome post



Tap the  **green check** and select **All Students**  
(**or:** Save it as a draft and finalize it later)



**View the post** in the  Journal tab, calendar view, and student view

# Let's Discuss

**How do Seesaw's learning tools  
make learning visible?**



# You may have discussed...

- Share anything with the  **Photo** and  **Video** tools
- On the canvas, the  **Microphone** or  **Voice** tools allow for voice recording
-  **Pens and T Labels** allow you to annotate and add explanation
-  **Multipage** allows you show even more learning



# When to Use the Green Add Button

## Students use when...

- Directions are given **outside** of Seesaw
- Creative spontaneous responses not connected to a Seesaw Activity

## Teachers use to post...

- **Capture** learning and activities **in the classroom**
- **Resources** for students to **view** (e.g. *morning video, read aloud*)
- **Discussion questions** for students to answer in the comments (*Enable comments in *)
- **Share great student work** (*Click three dots on the post > Save*)

**PART 3:**

# Activity Libraries



Template  
for Student  
Response

Teacher  
Notes



Students will edit this template



#### Teacher Notes (not visible to students)

Students practice setting goals and reflecting on their progress with the drawing, microphone, and video tools.

This is Activity 5 of 5 in the Grades 3-5 Getting Started Collection. Check out full Getting Started Guides at [web.seesaw.me/resources-for-teachers](http://web.seesaw.me/resources-for-teachers).

#### Teacher Instructions:

1. Review how to sign in to Seesaw.
2. Model the Activity: Click the Activities tab > Add Response > Use Learning Tools to complete the tasks > Click the green Check.
3. Circulate to support students to sign in and respond to the Activity.

#### Notes:

- Multipage and Draft are Premium features for Seesaw for Schools and Seesaw Plus users. Free users can assign this Activity but cannot edit it.
- Students complete page 1 at the beginning of the week and page 2 at the end of the week.
- Paid users: Students click Draft to save their work in progress. They finish page 2 by clicking Finish Response in the In Progress section of the Activities tab.
- Free users: Students click the green Check, and you approve their posts. They finish page 2 by clicking the three dots > Edit Post.



Seesaw



Assign

#### Student Instructions

### I Work At My Goals

Setting goals helps us learn and grow! Practice working toward your goals.

1. Click Add Response.
2. Draw your goal or one thing you want to do better this week.
3. Tell about your goal.
4. Type 2 things you can do to achieve your goal.
5. Highlight the strategy you think will be most helpful.
6. Record yourself answering the reflection questions.
7. Click Draft to save your work in progress. Click the green Check to post to your Journal.

Step-by-Step  
Instructions

Social Emotional Learning, 3rd, 5th, 4th

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



Post Student Work

Assign Activity

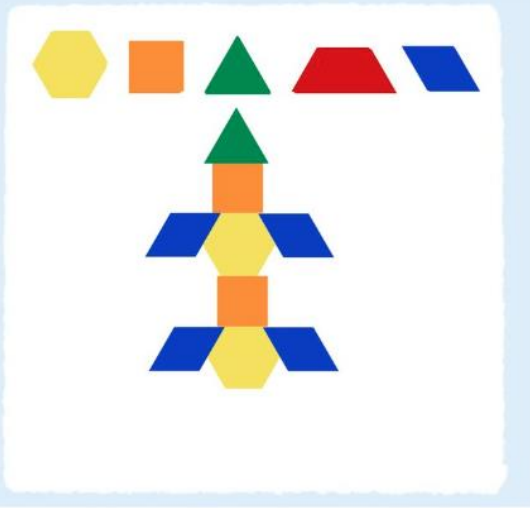


Get Teachers Started  
Teacher

In response to: Practice - Lesson 3: Create With Shapes

## Create With Shapes

- 1 Move the shapes to create something new.
- 2 Tell about what you made.



August 3, 2022, 9:22 AM

Mrs. Seesawer  
Great work creating with shapes!

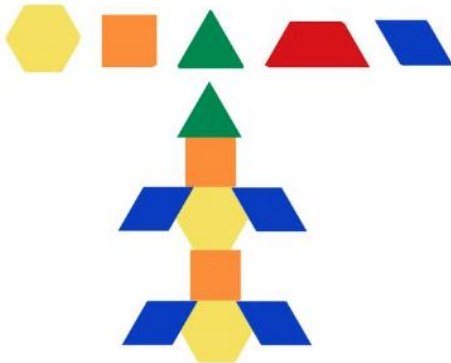
Get to the Activity Library by tapping Library



In response to: Practice - Lesson 3: Create With Shapes

## Create With Shapes

- 1  Move the shapes to create something new.
- 2  Tell about what you made.



August 3, 2022, 9:22 AM

♥ Mrs. Seesawer

💬 Mrs. Seesawer Great work creating with shapes!

 Post Student Work

 Assign Activity

+  
Add



Get Teachers Started  
Teacher



Journal



Activities



Notifications



Progress



Blog



Class Journal

73 posts



Sample Student

6 posts



Aly

14 posts | Apr 13, 2022



Content

48 posts | Aug 3, 2022



Mia

9 posts | Feb 1, 2022



Tracy

9 posts | Oct 29, 2020



Students



Families



Get to the Activity Library by tapping Add + > Assign Activity

Community

School

**Seesaw Lessons**

My Library

## Seesaw Lessons

Research-based collections designed by Seesaw curriculum experts.  
Seesaw Sample School (March 2020) has purchased access to all 500+ Lessons.

[Search Lessons by Standard](#)**All**

PK/TK

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

### First 30 Days



### Classroom & Community Builders



### Getting Started with Seesaw

**English****Math****Early**

**There are four Activity Libraries**

Community

School

Seesaw Lessons

**My Library**

All Grades



All Subjects



Search My Library...

## My Recent Activities

[View All \(858\)](#)

**Create New Activity**

**View Lesson**  
Mrs. Seesawer  
**Lesson 1: All About Me**

**View Lesson**  
PK/TK Everyday  
**Finding Triangles**

**View Lesson**  
Getting Started with Se...  
**Lesson 4: I Have Opinions!**

**View Lesson**  
Getting Started with Se...  
**Lesson 3: Create With Shapes 3-5**

**View Lesson**  
Getting Started with Se...  
**Lesson 2: I Am a Reader 3-5**

**View Lesson**  
Getting Started with Se...  
**Lesson 1: All About Me 3-5**

**View Lesson**  
Digital Leadership With...  
**Bean Is a Digital Leader**

**View Lesson**  
Daily Routines  
**August 2022**

**Need Ideas?**  
**Browse the Community Library!**  
Science Writing

**Activities you save or create live in My Library**

Community

School

**Seesaw Lessons**

My Library

## Seesaw Lessons

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[Search Lessons by Standard](#)

All

PK/TK

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

### First 30 Days



### Classroom & Community Builders



### Getting Started with Seesaw



English

Math

Early

# Check out the Seesaw Lessons Library

Community

**School**

Seesaw Lessons

My Library

All Grades



All Subjects

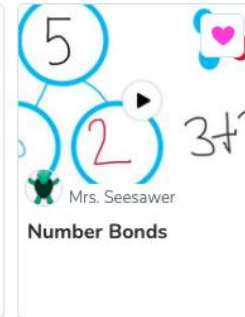
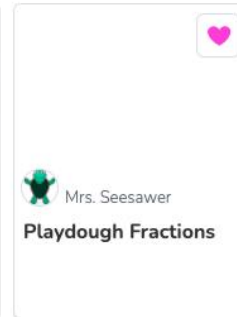
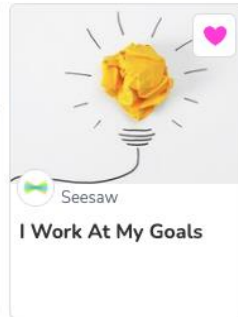
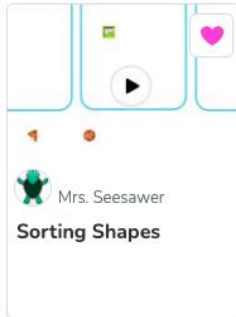
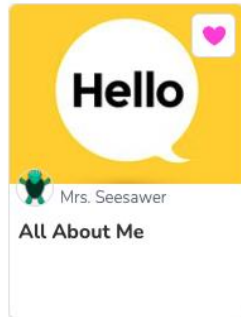


Search Activities...

## Seesaw Sample School (TEST ORG)

19 Activities

### Recent Activities in Seesaw Sample School (TEST ORG)



All Activities in Seesaw Sample School (TEST ORG) Library (19)

[View More](#)

**Find Activities by colleagues in the School & District Library**

**Community**

School

Seesaw Lessons

My Library

All Grades



All Subjects



Search Activities...

**Seesaw Meetups**

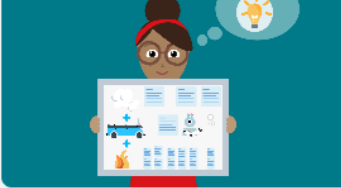
9 Activities

**Back to School for All**

32 Activities

**Inventor's Month**

31 Activities

**Dinosaur A**

34 Activities

**Trending Searches**

Seesaw Meetups

Back to School

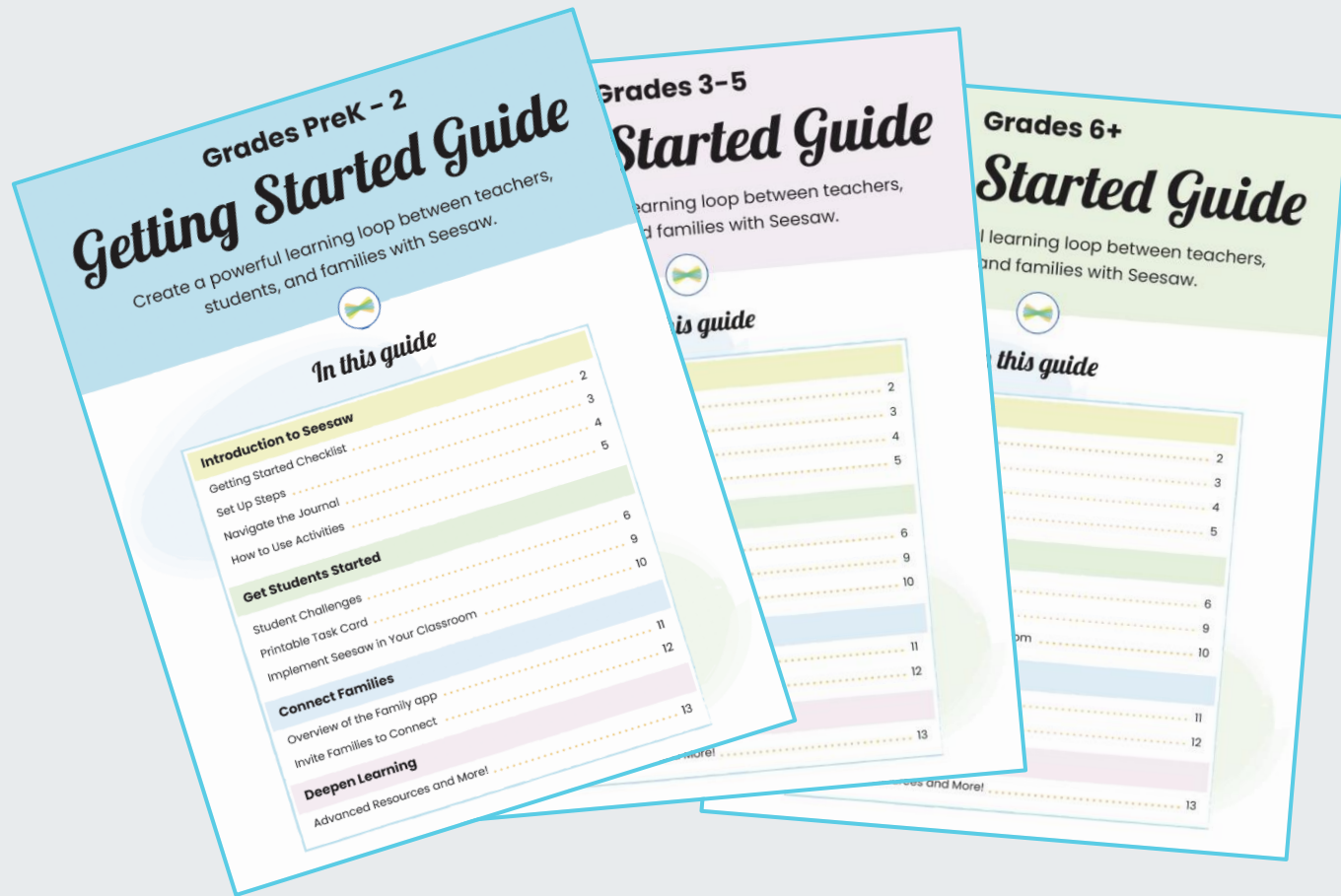
All About Me

Algebra

Physical Education

Engineering

**Popular This Week**[View More](#)**Find ready-to-assign Activities in the Community Library**



**Resources to get students started**

Activity Library

Community School **Seesaw Lessons** My Library

**Seesaw Lessons**  
Research-based collections designed by Seesaw curriculum experts.  
Seesaw Sample School (March 2020) has purchased access to all 500+ Lessons.

Search Lessons

Search Lessons by Standard

All PK/TK Kindergarten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade

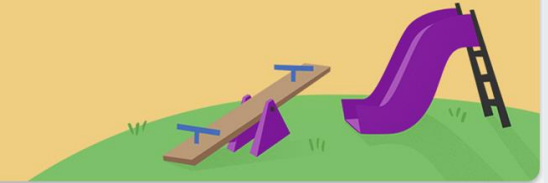
**First 30 Days**  


**Classroom & Community Builders**  


**Getting Started with Seesaw**  


English Math Early

# Getting Started with Seesaw



**Explore the Getting Started Collections in the Lessons Library**



Community

School

**Seesaw Lessons**

My Library

Lessons &gt; Getting Started with Seesaw

## Getting Started with Seesaw

Pre-K - 5th

Learn how to use Seesaw Lessons in your classroom



PK/TK

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

### Lessons (5)



#### Lesson 1: All About Me

ISTE: 1.6

Students will tell about themselves to help you get to know them. They will do so by practicing using the drawing, camera, and microphone tools in Seesaw.

Getting Started



#### Lesson 2: I Am a Reader

ISTE: 1.6

Students will practice using the camera, microphone, and move tools for reading.

Getting Started



#### Lesson 3: Create With Shapes

ISTE: 1.6

Students will practice using the move and microphone tools in math.

Getting Started

# Getting Started Activity Collection

Community

School

**Seesaw Lessons**

My Library

Lessons &gt; Getting Started &gt; Lesson 5: I Work At My Goals



## Lesson 5: I Work At My Goals

 Saved**Grades:** Pre-K - 2nd**Subjects:** Seesaw Essentials, Social Emotional Learning**Language:** English**Standards:** ISTE: 1.6[Jump to Lesson Plan](#)

...



### Introduction

● 10 minutes

📅 Whole class experience

Students will watch teachers model how to set goals and reflect on their progress toward their goals.

...

Preview

Present to Class

Lesson 5: I Work At My Goals saved to My Library

Assign to Class

Tap the ♥ to save Activities

Community

School

Seesaw Lessons

**My Library**

All Grades



All Subjects



Search My Library...

## My Recent Activities

[View All \(845\)](#)

Create New Activity

View Lesson



Building to Kindergarten

Raise My Hand Game

View Lesson



Building to Kindergarten

Count Around Your Home

View Lesson



Building to Kindergarten

Follow Me

View Lesson



Getting Started with Se...

Lesson 4: I Have Opinions!

View Lesson



Getting Started with Se...

Lesson 3: Create With Shapes

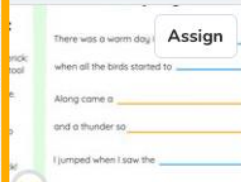
View Lesson



Getting Started with Se...

Lesson 5: I Work At My Goals

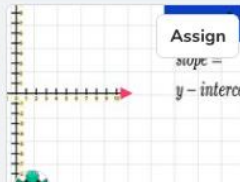
Assign



Mrs. Seesaw

Reciting Limericks

Assign



Mrs. Seesaw

Algebra Review: Graphing Lines in...

Need Ideas?

Browse the Community Library!

**Find all saved Activities in My Library**

Community

School

**Seesaw Lessons**

My Library

Lessons &gt; Getting Started &gt; Lesson 5: I Work At My Goals



## Lesson 5: I Work At My Goals

 Saved**Grades:** Pre-K - 2nd**Subjects:** Seesaw Essentials, Social Emotional Learning**Language:** English**Standards:** ISTE: 1.6[Jump to Lesson Plan](#)

### Introduction

 10 minutes Whole class experience

Students will watch teachers model how to set goals and reflect on their progress toward their goals.

Preview

**Present to Class**

### Practice

Preview

**Assign**

# Present the Introduction to Your Class



 View Instructions



T



-  Draw your goal or one thing you want to do better this week.
-  Tell about your goal.

Use the  and 



**Present the Introduction to your class**

Community

School

**Seesaw Lessons**

My Library

## My Goals

**Grades:** Pre-K - 2nd**Subjects:** Seesaw Essentials, Social Emotional Learning**Language:** English**Standards:** ISTE: 1.6[Jump to Lesson Plan](#)

...



### Introduction

● 10 minutes

📅 Whole class experience

Preview

Present to Class

Students will watch teachers model how to set goals and reflect on their progress toward their goals.

...



### Practice

● 10 minutes

📄 2 practice pages

Preview

Assign

Students will set goals and reflect on their progress toward their goals.

...

**To assign, tap Assign**

Assign Activity

Assign "Practice" to your students and collect their responses.

|                                     |                                                           |                                                |
|-------------------------------------|-----------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/>            | With Homeroom Anderson<br>2 Students, 0 Folders, 0 Skills | <a href="#">Edit Students, Folders, Skills</a> |
| <input checked="" type="checkbox"/> | Get Teachers Started<br>5 Students, 0 Folders, 0 Skills   | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Mr. Anderson<br>1 Student, 0 Folders, 0 Skills            | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Mrs. Purdy's Class<br>5 Students, 0 Folders, 0 Skills     | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Music<br>1 Student, 0 Folders, 0 Skills                   | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Seesaw<br>0 Students, 0 Folders, 0 Skills                 | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Seesaw Secondary<br>7 Students, 0 Folders, 0 Skills       | <a href="#">Edit Students, Folders, Skills</a> |

Schedule

Assign to 1 Class

**Assign to one or multiple classes at once**

Assign Activity

Assign "Practice" to your students and collect their responses.

|                                     |                                                          |                                                |
|-------------------------------------|----------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/>            | 4th Homeroom Anderson<br>2 Students, 0 Folders, 0 Skills | <a href="#">Edit Students, Folders, Skills</a> |
| <input checked="" type="checkbox"/> | Get Teachers Started<br>5 Students, 0 Folders, 0 Skills  | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Mr. Anderson<br>1 Student, 0 Folders, 0 Skills           | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Mrs. Purdy's Class<br>3 Students, 0 Folders, 0 Skills    | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Music<br>4 Students, 0 Folders, 0 Skills                 | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Seesaw<br>10 Students, 0 Folders, 0 Skills               | <a href="#">Edit Students, Folders, Skills</a> |
| <input type="checkbox"/>            | Seesaw Secondary<br>2 Students, 0 Folders, 0 Skills      | <a href="#">Edit Students, Folders, Skills</a> |

Schedule

Assign to 1 Class

**Schedule Activities for a later date and time**



Community School



## Schedule Activity



When will this activity be assigned to students?



Assign Immediately



Assign on a specific date and time

Date: Aug 09

Time:



09

00

AM



Present to Class

Preview

Assign

**Schedule Activities for a later date and time**



 Seesaw



Assign

Student Instructions

**I Have Opinions!**

Practice thinking of ideas about a topic!

1. Click  Add Response.
2. Use the  erase tool to reveal a topic.
3.  Type a main idea sentence of your opinion.
4.  Record yourself sharing your opinion and 3 reasons to support it.
4. Click the green  Check to post to your Journal.

Students will edit this template



Teacher Notes (not visible to students)

Students practice generating ideas about a topic while using the video tool.

This is Activity 4 of 5 in the Grades 6+ Getting Started Collection. Check out full Getting Started Guides at [web.seesaw.me/resources-for-teachers](https://web.seesaw.me/resources-for-teachers).

Teacher Instructions:

1. Review how to sign in to Seesaw.
2. Model the Activity: Click the Activities tab > Add Response > Use Learning Tools to complete the tasks > Click the green Check.
3. Circulate to support students to sign in and respond to the Activity.

 Social Emotional Learning, 8th, 7th, 6th

 Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



Add to Collection

Copy and Edit Activity

Print Activity

How to Use Seesaw Activities

Modify activities by tapping the three dots ➤ Copy & Edit Activity

**TURN & TALK:**

**How do Seesaw Activities  
"redefine" the learning  
experience?**



# You may have discussed...

- **Step-by-step** text and audio directions
- **Multimedia** examples and resources
- Opportunities to **explore** through **hands-on and digital** tools
- Layer of multimodal **reflection**



### I Work At My Goals

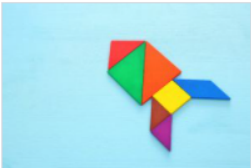
Setting goals helps us learn and grow! Practice working toward your goals.

1. Click  Add Response.
2.  Draw your goal or one thing you want to do better this week.
3.  Tell about your goal.
4.  Type 2 things you can do to achieve your goal.
5.  Highlight the strategy you think will be most helpful.
6.  Record yourself answering the reflection questions.
7. Click  Draft to save your work in progress. Click the green  Check to post to your Journal.

Waiting for Response

 Add Response

 Assigned on Apr 4 at 11:05 AM



### Create With Shapes

Practice using the move and microphone tools for math.

1. Click  Add Response.
2.  Move the shapes to create something new.
3.  Tell about what you made.
4. Click the green  Check to post to your Journal.

Waiting for Response

 Add Response



# Seesaw

Student



Journal



Activities

10



Notifications



To Do



In Progress



Done



Calendar

**In the Activities tab of the Journal, students tap 'Add Response'**

1 response waiting for teacher approval



## I Work At My Goals

Setting goals helps us learn and grow! Practice working toward your goals.

1. Click  Add Response.
2.  Draw your goal or one thing you want to do better this week.
3.  Tell about your goal.
4.  Type 2 things you can do to achieve your goal.
5.  Highlight the strategy you think will be most helpful.
6.  Record yourself answering the reflection questions.
7. Click  Draft to save your work in progress. Click the green  Check to post to your Journal.

0 Responses, 1 Waiting for Approval, 0 Drafts, 8 Not Responded

 Add Response

 Assigned on Apr 4 at 11:05 AM

 Assigned to All Students

 Template attached

...



Sample Student

Carl

Colleen

Review



Content

Karen

Karim

**Teachers tap the grey bar to see the Activity summary view**



**Get Ready  
to Explore** 

# A Closer Look at Activities...

- 1 Browse the **Lessons library** to see what types of learning tasks are possible in Seesaw
- 2 If you find an Activity that you may want to use you can **Save** the Activity 
- 3 **Explore:** What are the parts of a Seesaw Activity? How is this experience different from tapping the green Add button?



# Let's Discuss

**How do Seesaw Activities support  
engaging learning experiences?**





**Poll:**

## Which statements are true?

- **Multi-modal directions** and **resources** make learning accessible and engaging
- Students have access to **all Seesaw learning tools** when they respond, which supports creating, exploring, and sharing
- Students have an **authentic audience** for their work because it's added to the Journal

## **PART 4:**

# **Create an Activity**



Community

School

Seesaw Lessons

**My Library**

All Grades



All Subjects



Search My Library...

**My Recent Activities**[View All \(874\)](#)**Create New Activity**

Today I learned about...

**Assign**

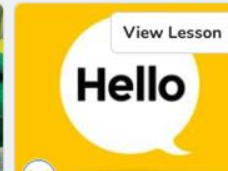
Mrs. Seesawer

**Exit Ticket - Draw,  
Write, Rate and Record****Assign**

Seesaw

**Coin Bridge****View Lesson**

Power Blocks

**How Can I Name the  
Topic and Retell...****View Lesson**

Getting Started with Se...

**Lesson 1: All About Me****View Lesson**

Numbers in Space

**The Number 0****View Lesson**

PK/TK Everyday

**Rhyming Words****View Lesson**

Numbers in Space

**The Number 1****Assign**

Mrs. Seesawer

**Making Predictions**

Need Ideas?

**Browse the  
Community Library!**

Science

Writing

**My Collections (7)****Activities****Tap Create New Activity**



## Edit Activity

### Activity Name (required)

Play Dough Fractions

### Student Instructions

1. With a 👤 parent or guardian's approval, follow the simple recipe to make homemade play dough.
2. Using your 🖐 hands, form the dough into a ball and make into a flat disk like a pizza.
3. Using a 📏 ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ .
4. Tap :add: to respond complete the Activity.
5. Use the :video: video tool to take a video explaining how you made each of the fractions.
6. Tap the :check: green check to add to your journal.

Recipe:

1 cup of flour



Add Voice Instructions



Add Multimedia Instructions or Example

### Student Template

Students will respond directly on top of this template.



Add Template for Student Responses

Save

**Enter a descriptive title and step-by-step directions**



## Edit Activity

Activity Name (required)

Play Dough Fractions

Student Instructions

1. With a 👨👩 parent or guardian's approval, follow the simple recipe to make homemade play dough.
2. Using your 🖐 hands, form the dough into a ball and make into a flat disk like a pizza.
3. Using a 📏 ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ .
4. Tap :add: to respond complete the Activity.
5. Use the :video: video tool to take a video explaining how you made each of the fractions.
6. Tap the :check: green check to add to your journal.

Recipe:

1 cup of flour



Add Voice Instructions



Add Multimedia Instructions or Example

Student Template

Students will respond directly on top of this template.



Add Template for Student Responses

Save

# Record Voice Instructions

| Icon                                                                              | Text Shortcut | Icon                                                                              | Text Shortcut | Icon                                                                                | Text Shortcut |
|-----------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------|---------------|
|   | :seesaw:      |   | :label:       |   | :move:        |
|  | :add:         |  | :mic:         |  | :pencil:      |
|  | :photo:       |  | :3dots:       |  | :pen:         |
|  | :video:       |  | :background:  |  | :highlighter: |
|  | :drawing:     |  | :shapes:      |  | :glowpen:     |
|  | :upload:      |  | :caption:     |  | :eraser:      |
|  | :note:        |  | :undo:        |  | :arrow:       |
|  | :link:        |  | :redo:        |  | :pause:       |
|  | :cameraroll:  |  | :check:       |  | :draft:       |
|  | :addpage:     |  | :pages:       |  | :plus:        |
|  | :hide:        |  | :like:        |  | :comment:     |
|  | :zoom:        |  | :voice:       |                                                                                     |               |

**Add icon shortcuts to directions**



## Edit Activity

Activity Name (required)

Play Dough Fractions

Student Instructions

1. With a 👤 parent or guardian's approval, follow the simple recipe to make homemade play dough.
2. Using your 🖐 hands, form the dough into a ball and make into a flat disk like a pizza.
3. Using a 📏 ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ .
4. Tap :add: to respond complete the Activity.
5. Use the :video: video tool to take a video explaining how you made each of the fractions.
6. Tap the :check: green check to add to your journal.

Recipe:

1 cup of flour

▶ 0:00 / 0:41



 Add Multimedia Instructions or Example

Student Template

Students will respond directly on top of this template.

 Add Template for Student Responses

Save

**Attach a multimedia example for students to view**



# You might...

- Upload an **exemplar**
- Link to a supplemental **video or article**
- Record a **demo video**
- Attach other **materials that support** students to complete the activity



## Edit Activity

1. With a 👤 parent or guardian's approval, follow the simple recipe to make homemade play dough.
2. Using your 🖐 hands, form the dough into a ball and make into a flat disk like a pizza.
3. Using a 📏 ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ .
4. Tap :add: to respond complete the Activity.
5. Use the :video: video tool to take a video explaining how you made each of the fractions.
6. Tap the :check: green check to add to your journal.

Recipe:

1 cup of flour

▶ 0:00 / 0:41



Example Attached



Student Template

Students will respond directly on top of this template.



Add Template for Student Responses

Save

**Add a template for students to respond directly on top of**



Photo



Drawing



Video



Upload



Note



Link

**Use any Seesaw tool to create the template**

# You might...

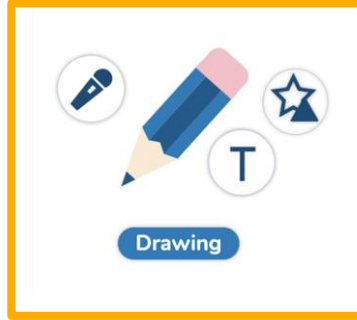
- Upload a **graphic organizer, template,** or **pdf**
- Take a **photo** for students to annotate
- Create a **Note** to share guiding questions
- Use **Multipage** to create an interactive, multi-page template



Attach Item



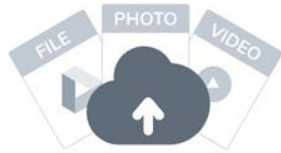
Photo



Drawing



Video



Upload



Note



Link

**Tap Drawing to access the Seesaw Canvas**



# Play Dough Fractions



1 Use the  photo tool to take a picture of your play dough fractions.



2 Use the  microphone tool to explain how you made each fraction.



3 BONUS: What fraction of the circles below are green? Use the  drawing tools to answer.



Add Page

Add text, shapes, pictures, a video, and more!



## Edit Activity

3. Using a  ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ .
4. Tap :add: to respond complete the Activity.
5. Use the :video: video tool to take a video explaining how you made each of the fractions.
6. Tap the :check: green check to add to your journal.

Recipe:

1 cup of flour

▶ 0:00 / 0:41



Example Attached



Student Template

Students will respond directly on top of this template.

Template Attached



Save

**See a preview when your template is attached**

Community

School

Seesaw Lessons

**My Library**

Mrs. Seesawer

**Assign****Student Instructions****Play Dough Fractions**

1. With a 🧑🏫 parent or guardian's approval, follow the simple recipe to make homemade play dough.
2. Using your 🖐️ hands, form the dough into a ball and make into a flat disk like a pizza.
3. Using a 📏 ruler or other straight edge, make lines on your "pizza" to show the following fractions:  $1/2$ ,  $1/4$ ,  $1/8$ .
4. Tap  to respond complete the Activity.
5. Use the 🎥 video tool to take a video explaining how you made each of the fractions.
6. Tap the  green check to add to your journal.

**Recipe:**

1 cup of flour  
1/4 cup of salt  
3/4 cup of warm water  
1 tablespoon of vegetable oil  
Food coloring - optional

- Step 1 - Measure the flour and salt and mix together in a bowl  
Step 2 - Add the warm water and a few drops of food coloring (optional)  
Step 3 - Mix the ingredients together and add the vegetable oil  
Step 4 - Store in a container or plastic baggie when not using

Students will edit this template



# Assign the Activity to select students



# Let's Discuss

**How can you transform an existing lesson with Seesaw Activities?**



# You may have discussed...

- Provide **multimodal directions** and **resources** to support learning
- Allow students to **share their thinking** and **learn in many ways**
- Seesaw activities offer so many **possibilities!**

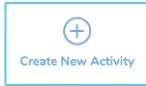


**Get Ready  
to Explore** <sup>+</sup><sub>+</sub>

# Create An Activity

1

Tap



**Create New Activity**

2

**Your goal:** Create an Activity that uses Seesaws' multimodal tools to engage learners

3

Don't forget to

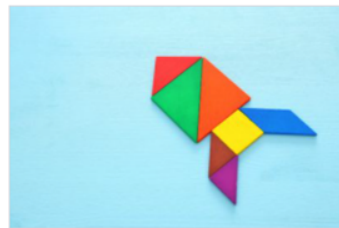


**Save**

**PART 6:**

# **Sharing Activities with Colleagues**





Assign

## Student Instructions

**Create With Shapes**

Practice using the move and microphone tools for math.

1. Click  Add Response.
2.  Move the shapes to create something new.
3.  Tell about what you made.
4. Click the green  Check to post to your Journal.

## Students will edit this template

**Teacher Notes (not visible to students)**

Students practice moving shapes on the canvas and recording their voice. Even our shyest students feel safe sharing their voice on Seesaw!

This is Activity 3 of 5 in the PreK-2 Getting Started Collection. Check out full Getting Started Guides at [web.seesaw.me/resources-for-teachers](http://web.seesaw.me/resources-for-teachers).

## Teacher Instructions:

1. Review how to sign in to Seesaw.
2. Model the Activity: Click the Activities tab > Add Response > Use Learning Tools to complete the tasks > Click the green Check.
3. Circulate to support students to sign in and respond to the Activity.

 Math, STEAM, 1st, K, 2nd Back to School Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

Add to Collection

Copy and Edit Activity

Print Activity

Remove from My Library

Share Activity

How to Use Seesaw Activities

**Tap the three dots > Share Activity**

Community

School



## Share Activity

Share this activity with other teachers.  
No student responses will be shared.

Share to School Library

Other teachers at your school will be able to use this activity.

Share

Email to Teachers

Select Teachers

Share on Social Media



Get Teacher Link

Copy

Get Activity Embed Code

Copy

Students will edit this template

Create with Shapes



Teacher Notes (not visible to students)

Students practice moving shapes on the canvas and recording their voice. Even our shyest students feel safe sharing their voice on Seesaw!

This is Activity 3 of 5 in the PreK-2 Getting Started Collection.

# Share the Activity Link

Community

School



## Share Activity

Share this activity with other teachers.  
No student responses will be shared.

**Share to School Library**

Other teachers at your school will be able to use this activity.

[Share](#)

Email to Teachers

[Select Teachers](#)

Share on Social Media



Get Teacher Link

[Copy](#)

Get Activity Embed Code

[Copy](#)

Students will edit this template

Create With Shapes



Teacher Notes (not visible to students)

Students practice moving shapes on the canvas and recording their voice. Even our shyest students feel safe sharing their voice on Seesaw!

This is Activity 3 of 5 in the PreK-2 Getting Started Collection.

# Share to your School or District Library



Community

School



## Publish to School Library

Contribute this activity to your School Library, and share it with your fellow teachers!

Grade Levels

Grades K-2 &gt;

Subjects

Math, STEAM &gt;

School

Seesaw Sample School (TEST ORG)

Share

Students will edit this template

Create With Shapes

Teacher Notes (not visible to students)

Students practice moving shapes and their voice. Even our shyest students feel safe sharing their voice on Seesaw!

This is Activity 3 of 5 in the PreK-2 Getting Started Collection.

**Choose a grade and subject then tap Share**

# Let's Discuss

**What makes an Activity good to share with your school?**



# You may have discussed...

- **Relevant** to other teachers' classes
- Includes criteria discussed today for **transformational activities**
- Your **best** work

# You did it!

## You learned how to...

- ✓ View and approve student work
- ✓ Post to the Class Journal
- ✓ Find, Save, Create, and Assign Activities
- ✓ Share Activities to your School/District Library



**EXIT TICKET:**

**Set a goal for one way  
you can transform your  
instruction this year.**



Find more free trainings at

**learn.seesaw.me**

**or**

**web.seesaw.me/training**





*Seesaw*