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STUDENT APPLICATION FORM 2024-25

SCHOOL DISTRICT 22 - MINISTRY OF EDUCATION

District Project Scholarship Competition April 30, May 1-2, 2025 Student Application Form

Due Date for this form is Nov. 2, 2024

| Name | | Minist | try I.D. Number (PEN) |
|-------------------------|--|----------------------------|--|
| Date of Birth | d/mm/yyyy | | |
| Mailing Address | | | |
| City | Postal Code _ | | Phone () |
| Email address | | | |
| School - | | Sponsor Teacher | |
| Type of Project | | Category — | |
| Γ. | Display or Performance | 7 | Applied Design, Skills & Technology; Fine Arts; |
| | (April 30, 2025) | | Indigenous Language & Culture; International |
| | | | Languages; Physical Activity; Tech & Trades (Choose one of these) |
| This project will also | o be used for the CLC 12 Caps | tone Proiect requirement | |
| General Information | : | | |
| | competition where each parti etermine which students will r | | th community and district judges. Please be aware that |
| | | | have received more specific information regarding the will be shared with the applicable students as soon as it |
| of, Thursday, May 1, 20 | | ublic for viewing on the e | reation Centre. Set up will take place during the morning evening of May 1, 2025, and all day Friday, May 2, 2025. |
| | | | neir static display. <u>Tools and display materials are the</u> be secured by the student from their home school. |
| Signature of Candidate | | | |

TO BE COMPLETED BY SPONSOR TEACHER

The Role of a Sponsor Teacher

A Mentor

- to assist in the selection of the project which best displays the student's skills
- to help establish appropriate timelines and valid objectives

A Guide

- to point out potential pit falls and problem areas
- to monitor the quality of the project

A Cheer Leader

• to encourage progress when times are tough

to motivate and to keep the student on task

A Taskmaster

- to ensure timelines are met by inspecting the project
- to keep long range goals in mind
- to ensure objectives are met

Showcase Day

- to provide moral support in preparations
- to help ensure preparations are completed on time

| The a | pplicant's p | project must meet ALL of | the following criteria (Please complete the following checklist) | | | |
|-------|---|--|---|--|--|--|
| | The completed project must be career / leisure oriented and must demonstrate specific skills in any of the following areas: | | | | | |
| | 1. | Fine Arts (Visual Arts, Da | ance, Drama, Music, etc.) | | | |
| | 2. | Applied Design, Skills & Technology) | Technologies (Business Ed., Technology Ed., Home Economics, Information Communication | | | |
| | 3. | | ics, Dance, Gymnastics. A project that spans a 1-year period and that is beyond the scope of the or participation in extracurricular or community level activities) | | | |
| | 4. | | s (including Aboriginal Languages) with IRPs or External Assessments, including AP and IB (must be ation of the language and must be an original piece of work) | | | |
| | 5. | Community Service (Vo | unteer activity, which includes awareness of local, global, and cultural issues) | | | |
| | 6. | Indigenous Languages 8 | Culture (demonstrated at school or in the community) | | | |
| | Candida | ate must meet all graduation requirements. | | | | |
| | Candidate must be a Canadian Citizen or Landed Immigrant. | | | | | |
| | Candida | Candidate must work with a sponsor teacher (Refer to role of a Sponsor Teacher) | | | | |
| | The pro | project must be presented for display and judging on a specified day. | | | | |
| | | erformances (drama, music, readings etc.) will take place at a designated host venue. They will be <u>no longer</u> than 10 minute duration, with 5 minutes to strike and take down. | | | | |
| | A <u>copy</u> | A copy of the completed application form must be handed in to the school by the due date. | | | | |
| | Students must be in good standing with their school. | | | | | |
| | International students can apply with the same criteria but will be recognized by the International Department. | | | | | |
| l, | Sponsor te | eacher (Print Name) | believe this candidate reflects the Code of Conduct of SD22 and I support his / her application. | | | |
| Signa | iture of Si | ponsor Teacher | Signature of Principal | | | |