

Age 4-5

Speech	Reading
Uses most sounds but may still have errors for R and TH	Learning the letter of the alphabet Can rhyme and clap out syllables Understands story sequence Understand print is read from left-to-right Retells simple stories Claps out syllables (age 5)
Understanding Language	Using Language
Follow 1-2 step directions Understands age appropriate stories Understands basic concepts such as big/small, same/different and happy/sad Understands prepositions such as above, below in/out, next to, in front / behind, between, top/bottom Understand quantitative concepts such as some, all/one, many Understands sequencing concepts first, middle, last Understands time concepts: today, tomorrow, last week Understands riddles (beginning of inferential reasoning)	Answers questions (e.g., what doing, where, why, how) Asks questions (e.g., Do you..., Can you..., Are we...) Sentences are 5-6 words long Has a vocabulary of around 2,000 words Uses pronouns correctly (e.g., <i>she</i> is running, <i>I</i> want one, etc.) Uses regular past tense (walked, pushed, wanted, etc.) Uses 'is' and 'are' in sentences (e.g., it's broken, it <i>is</i> broken, they <i>are</i> playing, etc.) Uses conjunctions 'when', 'so', 'because' May make some errors with irregular past tense

Resources:

- Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2020_AJSLP-19-00168
- Lanza, J.R., & Flahive, L.K. (2012). *Linguistics Guide to Communication Milestones*. <https://www.studocu.com/ph/document/de-la-salle-medical-and-health-sciences-institute/bs-speech-and-language-pathology/milestonesguide-2012-milestones-guide/30847189>
- Shipley et al. (1984). Children's Development of Irregular Past Tense forms.
- Moats & Tolman (2009) Development of Phonological Skills
- Speech and Language Development Chart (2nd Ed.) by Addy Gard, Leslea Gilman, and Jim Gorman, Pro-Ed.

Age 5-6

Speech	Reading
Uses all speech sounds (voiceless TH such as in 'thumb' expected by age 6).	Master's the rule for the morphological forms of plural -s (/s/, /z/, -es) Can delete a syllable from a compound word, can delete a syllable from a noncompound word, can blend and segment 2-3 sounds (age 6) Understands we read from left to right Can sequence at least 4 pictures to make a story Narratives contain character, sequence of events with cause and effect relationship, ending Can infer feelings of a character in stories
Understanding Language	Using Language
Understands "opposite of" (e.g., the opposite of on is...) Understands hot/cold, rough/smooth, thick/thin, loud/quiet, hard/soft, starting, beginning, some/many, several/few, most/least, now/later Can point to a nickel, quarter, dime Can point to half/whole Knows left from right (by age 6) Understands number concepts up to 20 Follows 2-3 step directions	Can state similarities and differences Can name the position of an object (e.g., first, second, third) Names the days of the week in order Uses adverbial conjunctions <i>now, then so., though</i> Uses comparative adjectives (e.g., <i>louder, longer, taller</i>) When communication breakdown occurs, they will repeat what they said with elaboration Uses the following irregular past tense forms: <i>hit, hurt, went, saw, gave, ate, took, fell, broke, found, came, made, threw, sat</i>

Resources:

- Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2020_AJSLP-19-00168
- Lanza, J.R., & Flahive, L.K. (2012). *Linguistics Guide to Communication Milestones*. <https://www.studocu.com/ph/document/de-la-salle-medical-and-health-sciences-institute/bs-speech-and-language-pathology/milestonesguide-2012-milestones-guide/30847189>
- Shipley et al. (1984). *Children's Development of Irregular Past Tense forms*.
- Moats & Tolman (2009) *Development of Phonological Skills*
- *Speech and Language Development Chart (2nd Ed.)* by Addy Gard, Leslea Gilman, and Jim Gorman, Pro-Ed.

Age 7

Speech	Reading
Uses all speech sounds Recognizes unacceptable sound sequences (e.g., tlay)	Narratives contain: character, setting, problem, sequence of events, solution Can segment & blend 3-4 sounds (age 6.5) Can delete sounds from the beginning and end of words No longer has b/d reversals
Understanding Language	Using Language
Understands most deictic terms where the meaning shifts depending on the speaker's point of view: this, that, here, there, I, you Understands <i>because</i>	Can state similarities and differences Can name the position of an object (e.g., first, second, third) Names the days of the week in order Uses adverbial conjunctions <i>now, then so, though</i> When communication breakdown occurs, they will repeat what they said with elaboration In addition to irregular forms listed for age 6, the child can now use: <i>ran, flew, wore, wrote, cut, few, drove, bit, blew, read, shot, rode</i>

Resources:

- Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2020_AJSLP-19-00168
- Lanza, J.R., & Flahive, L.K. (2012). *Linguistics Guide to Communication Milestones*. <https://www.studocu.com/ph/document/de-la-salle-medical-and-health-sciences-institute/bs-speech-and-language-pathology/milestonesguide-2012-milestones-guide/30847189>
- Shipley et al. (1984). *Children's Development of Irregular Past Tense forms*.
- Moats & Tolman (2009) *Development of Phonological Skills*
- *Speech and Language Development Chart (2nd Ed.)* by Addy Gard, Leslea Gilman, and Jim Gorman, Pro-Ed.

Age 8+

Age 8	Age 9
The child should be able to say all sounds when speaking (no speech errors) Can delete sounds in blends In addition to irregular forms listed for ages 5-7, the child can now use: <i>hid, rang, slept, drew, dug, swam</i> Uses -er to mark 'a person who does' (e.g., singer = a person who sings)	In addition to irregular forms listed for ages 5-8, the child can now use: <i>left, caught, slid, hung, sent, shook, built, chose</i>
Age 10	Age 11

Resources:

- Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2020_AJSLP-19-00168
- Lanza, J.R., & Flahive, L.K. (2012). *Linguistics Guide to Communication Milestones*. <https://www.studocu.com/ph/document/de-la-salle-medical-and-health-sciences-institute/bs-speech-and-language-pathology/milestonesguide-2012-milestones-guide/30847189>
- Shipley et al. (1984). *Children's Development of Irregular Past Tense forms*.
- Moats & Tolman (2009) *Development of Phonological Skills*
- *Speech and Language Development Chart (2nd Ed.)* by Addy Gard, Leslea Gilman, and Jim Gorman, Pro-Ed.