



# BX Elementary School

*Home of the Bears*

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## WRITTEN LEARNING UPDATE

**Date:** November 9, 2022

**Teacher:** Mr. Smith

**Student Name:** Tim Johnson

**Grade:** 6

Please **highlight** as applicable:

IEP (Individualized Educational Plan)

AIP (Annual Instructional Plan)

### Area(s) of Learning: Numeracy

Learning Updates provide parents with information about how their child is progressing in relation to the curriculum learning standards.

*This form corresponds with the evidence of learning demonstrated by the student. You can find the evidence of learning as indicated below. Please **highlight** and provide detail.*

Hard Copy:

Digital Copy: Please see google drive for assignment titled "Dividing With Decimals"

Demonstration date of performance:

Other: \_\_\_\_\_

### Strength-Based Comment:

Tim demonstrates proficiency when communicating his understanding of multiplying and dividing with decimals. He can estimate reasonably and explain and justify his mathematical thinking clearly. He solves division questions accurately and can follow the reasoning of others. He can also recognize and use patterns in division. Tim is developing in using multiple strategies when dividing to show a deeper understanding. When Tim works with money, he also needs to reflect on how many decimal places should be in the answer. *The next step for Tim is to apply decimal numbers to Order of Operations and connect these mathematical concepts when working with money.*

### Area of Learning: <enter area here>

|                      | Emerging                                                                                                              | Developing                                                                                                           | Proficient                                                                                                            | Extending                                                                                                                  |
|----------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Level of Proficiency | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

Teacher Signature



Dream. Believe. Achieve.