Readers that comprehend can...

EXPLAIN THEIR THINKING

articulate and negotiate meaning

construct

meaning as

they read text

CONSTRUCT **MEANING**

READERS

choose texts that serve their goals and

VOCABULARY

attend to the text's vocabulary

> **MONITOR** MEANING

monitor their understanding

SELECTIVE

purposes

SKIM **AHEAD**

preview or skim the text before reading

> READ **FLUENTLY**

Read accurately, at a good pace, with expression.

MAKE

connect text to their experiences and prior knowledge

CONNECTIONS

ACTIVE **LEARNERS**

process text actively

SET GOALS

set expectations or goals for their reading

TEXT STRUCTURES

attend to the elements and structures of literature

ASK **QUESTIONS**

ask questions of the text as they read