



BX Elementary School

Home of the Bears

5849 Silver Star Road

Vernon, BC V1B 3P6

Telephone: 250-542-4013

Safe Arrival: 250-503-0210

Website: <https://sd22.bc.ca/bx/>



Principal: Lance Johnson

Vice- Principal: Louise Alexander

WRITTEN LEARNING UPDATE

Date: March 3, 2022

Teacher: Ms. Smith

Student Name: Amy Brown

Grade: K

Please **highlight** as applicable:

IEP (Individualized Educational Plan)

AIP (Annual Instructional Plan)

Area(s) of Learning: Science, ADST, Art Education

Learning Updates provide parents with information about how their child is progressing in relation to the curriculum learning standards.

*This form corresponds with the evidence of learning demonstrated by the student. You can find the evidence of learning as indicated below. Please **highlight** and provide detail.*

Hard Copy: Please see attached documents

Digital Copy:

Demonstration date of performance:

Other: _____

Student Engagement:

Congratulations to Amy on her success in Kindergarten! She is a kind, thoughtful, friendly, and funny classmate. Amy puts pride into her work and approaches things with enthusiasm. She has worked hard to demonstrate her independence this year, checking criteria, and advocating more for herself. It will be important in Grade 1 for Amy to develop strong relationships with her classroom teacher and support staff so that she can feel comfortable speaking up when needed. Continue to encourage her to work toward her IEP goals around advocating for herself consistently.

Strength-Based Comment:

At the beginning of our "Weather" unit, Amy asked the question, "Why are there clouds?" After many experiments, Amy was proficiently able to explain the water cycle and answer her own question about why there are clouds. Amy built an effective sunshade structure out of plastic cups, lego, paper and blocks (see picture and attached paper). Amy created "Storm Art" using pastels and watercolours. Amy has strong fine motor skills and she is able to express herself creatively through art. She is always willing to explore art materials. Amy demonstrates a complete understanding of the learning standards relevant to the expected learning in Science, Art and ADST. Next steps for Amy are to continue to ask good questions about the world and things that



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interest her and to explore the answers. She would also benefit from additional building and art experiences to further develop visual-spatial skills.

Area of Learning: Science				
Level of Proficiency	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Area of Learning: ADST				
Level of Proficiency	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Area of Learning: Arts Education				
Level of Proficiency	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Teacher Signature



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