

Frameworks for Understanding Writing

Research

Effective Writing Instruction

- create an engaged community of writers
- provide daily writing time
- teach students the writing process
- teach students to write for a variety of purposes
- teach fluent printing, spelling, sentence construction, and typing

Graham et al., 2017

Motivating Student Writing

- emphasis success at each stage of the process, not just at the product stage
- provide scaffolds to increase student engagement
- make writing relevant to students by assigning writing for real purposes and audiences
- model strategies to show success in writing
- provide opportunities for peer collaboration
- give actionable, user-friendly feedback
- create a supportive, nonthreatening classroom environment

Boscolo & Gelati 2007

The Writing Rope

Critical Thinking (Executive Function)

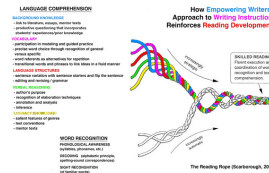
- generating ideas, gather information
- the writing process; organizing, drafting, writing, revising [composition]
- background knowledge [and vocabulary]
- metacognition

Syntax

- grammar and syntax awareness
- sentence elaboration
- punctuation

Text Structures

- text types
- paragraph structure
- patterns of organization
- linking and transition words



Writing Craft

- word choice
- awareness of task, audience, and purpose
- literary devices
- authorial choice 'writer's moves'

Transcription [Foundational Writing Skills]

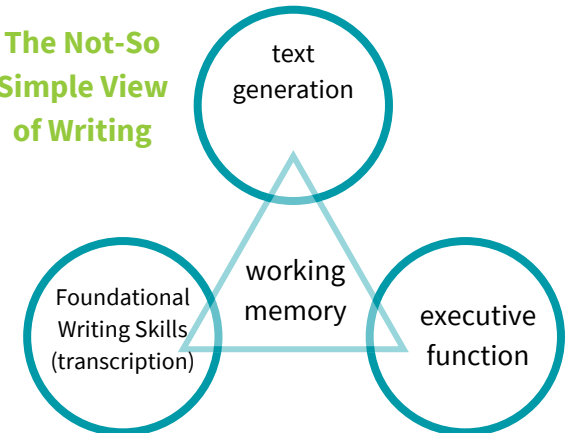
- spelling [Decoding: alphabet principle, spelling-sound correspondence]
- handwriting and typing [letter formation]
- mechanics that put constraints on writing development
- [concepts of print]

Application

Teaching Model

- Explicit teaching
- Worked examples
- Guided experimentation
- Application
- Celebrating success

The Not-So Simple View of Writing



MacArthur et al., 2006

Content Writing

- Types of writing in all subjects:
- quick writes
- content learning tasks
- formal writing tasks

Content writing promotes and deepens content learning and promotes transferring literacy skills into different contexts and purposes.