
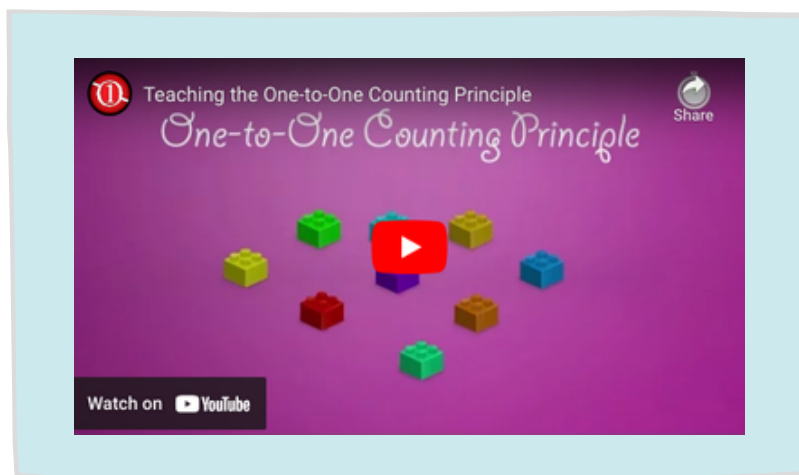


KEY IDEA: ONE-TO-ONE CORRESPONDENCE

**ONE-TO-ONE
CORRESPONDENCE**



The ability to match one object with one number, understanding that each object corresponds to a single numeral and vice versa.



<https://www.youtube.com/watch?v=dvyLUPE6o7A&t=5s>

INITIALLY

Initially, a child rote counts numbers by saying the number names but they do not yet have the understanding that each number 'named' represents the number of objects within the total set being counted. As well, you may also see the child 'lose the count' by counting an object more than one time, or perhaps, skipping an object within the count.

LATER ON

Later on, the child comes to understand that each object counted has a name and that the 'count' has a stable order.



<https://www.youtube.com/watch?v=1EzGw-JxSmA&t=5s>