



2026-2027

School-Based Professional Learning Options

This menu is designed to inform administration and school-based professional development committees about available sessions that can be provided in different professional learning settings (staff meetings, curricular meetings, collaboration/professional learning communities, school-based Pro-D days, etc.). These sessions can be tailored to support your school's focus and goals. To sign-up, contact a member of the department related to your session of interest.

INCLUSION DEPARTMENT

SUPPORTING MULTILINGUAL LEARNERS IN THE CLASSROOM

Put yourselves in the shoes of a newcomer communicating in their second, third, or sometimes fourth language. How can we make them feel welcome? What strategies can we use to help them make connections and access the curriculum? This workshop is ideal for those teaching grades 4-12.

UNLOCKING YOUR BRAIN'S SUPERPOWERS: HOW TO HANDLE INTENSE EMOTIONS, OVERCOME FEAR, AND EMBRACE NEW EXPERIENCES

In this 1.5-hour workshop, educators will explore current neuroscience research on emotions, stress, and learning. Participants will examine the brain's predictive nature, reframe their understanding of stress, and explore how increasing certainty can reduce the intensity of emotions. The session will address unhelpful thinking patterns, avoidance cycles, and the value of new experiences in expanding understanding and resilience. Through reflective discussions, activities, and practical resources, educators will gain strategies for understanding and managing emotions and stress in educational settings.

CHARACTER STRENGTH EDUCATION

What makes you strong? Grounded in positive psychology, this workshop explores how identifying and leveraging character strengths can enhance engagement, confidence, capacity, and wellbeing. Participants will learn the science behind character strengths, discover their own strengths (see-based VIA Survey), and develop strategies for recognizing strengths in others to help students and staff feel seen, heard, and valued.

POSITIVE PATHS TO ACHIEVEMENT

This workshop explores practical behaviour planning strategies that improve academic attainment through proactive incentives, positive reinforcement, and strong teacher-student relationships. Participants will learn sustainable, streamlined approaches that support student needs, boost engagement, and create positive learning environments without adding unnecessary workload.

INDIGENOUS EDUCATION DEPARTMENT

CULTURALLY RESPONSIVE TEACHING

Explore ways of incorporating culturally responsive practices and assessment into all your classes. This session will explore how being a reflective educator and making space for students to be collaborators in learning and assessment can positively impact the learning environment.

SYILX-OKANAGAN RESOURCES

SD22 Indigenous Education staff have worked with the Okanagan Indian Band to create an inventory of syilx resources for school use. This inventory goes through an annual review, and new resources are added as they come available. Join the Indigenous Education Teacher team to explore the inventory, ask questions, and make plans to use syilx resources in your classroom.

APPROPRIATION VS APPRECIATION

Appropriation versus appreciation are sometimes challenging to determine. In this session we will explore the difference and how to shift from appropriation to appreciation, and make space for authentic Indigenous voices in your classroom

INNOVATION AND TECHNOLOGY DEPARTMENT

INNOVATION AND CREATION

Unlock student voice through digital creativity. Explore tools and strategies for podcasting, video storytelling, multimedia projects, and digital design that help students showcase their learning in authentic and engaging ways.

GENERATIVE AI

Explore practical ways generative AI can support teaching, learning, creativity, and productivity. Discover strategies for personalizing learning, enhancing student engagement, and using AI responsibly in the classroom.

DIGITAL AND AI LITERACY

Explore digital citizenship, online safety, media and information literacy, responsible AI use, privacy and data considerations, approved digital and AI tools, district processes (WebTools and PIAs), and ways to embed digital and AI literacy skills across K-12 learning environments.

PORTFOLIOS OF STUDENT LEARNING

Showcasing and celebrating student progress doesn't have to be complicated. Discover how to leverage digital platforms like MyBlueprint+, Seesaw, Google Sites, and more to make learning visible, foster meaningful reflection, and connect families directly to the amazing moments happening in classrooms every day.

LEARNING DEPARTMENT

RESPONSIVE LITERACY PRACTICES

With class profiles as our springboard, we will delve into various resources and instructional opportunities that are responsive to students. Discussions may include a focus on the Responsive Framework, Learning Progressions, formative assessments, structures/routines, developing competencies, and specific resources related to Reading and Writing.

RESPONSIVE NUMERACY PRACTICES

Anchored in student observations and formative assessment, we will consider class trends and responsive planning to enhance numeracy explorations. Focus areas may include the Responsive Framework, Learning Progressions, structures/routines, developing competencies, and specific resources.

ANTI-RACISM

How do we foster learning environments where everyone feels welcome, respected, and valued? Let's examine anti-racism in practice and explore ways to engage students in courageous conversations.

CLIMATE ACTION

How can we help students move from climate concern to action? Discover how CARE inspires student agency, hope, and environmental stewardship through real-world learning.