

Writing Process



PRE-WRITING

BRAINSTORMING:

Students generate ideas for their writing through activities such as freewriting, listing, or mind mapping.



PLANNING

They organize their thoughts and ideas, perhaps creating an outline or graphic organizer to structure their writing.



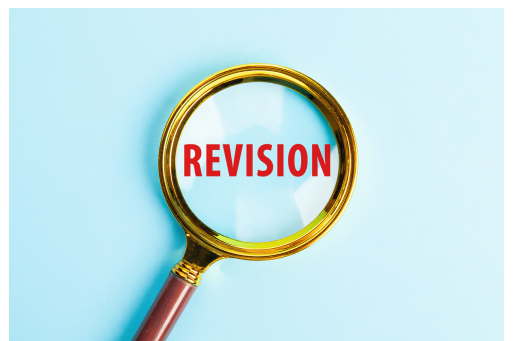
DRAFTING

Using their plan as a guide, students begin to write their first draft. At this stage, they focus on getting their ideas down on paper without worrying too much about grammar or spelling.



REVISING

Students review and refine their draft, making changes to improve clarity, coherence, and effectiveness. This may involve adding, deleting, or rearranging content, as well as improving word choice and sentence structure.



EDITING

In this stage, students focus on correcting errors in grammar, punctuation, spelling, and mechanics. They may also check for consistency in tense, point of view, and other language conventions.



PEER REVIEW/FEEDBACK

Students may share their writing with peers for feedback or engage in peer review activities where they provide constructive criticism and suggestions for improvement.



PUBLISHING

Finally, students produce a final, polished version of their writing, which may be shared with others in various forms such as printed copies, digital presentations, or readings aloud.

