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1401 - 15th Street, Vernon, BC, V1T8S8 **sd22.bc.ca** 

# STUDENT APPLICATION FORM 2025-26 SCHOOL DISTRICT 22 - MINISTRY OF EDUCATION

District Project Scholarship Competition April 29, April 30 - May 1, 2026 Student Application Form

\*\*Due Date for this form is Nov. 2, 2025\*\*

| Name   |   | Ministry I.D. Number (PEN) |  |
|--|---|----------------------------|--|
| Date of Birth  | /mm/yyyy  |                            |  |
| City   | Postal Code   |                            | Phone ( )  |
| Email address  |   |                            |  |
| School —   |   | Sponsor Teacher            |  |
| Type of Project ———————————————————————————————————— | isplay or Peformance<br>(April 29, 2026)                      | Category -                 | Applied Design, Skills & Technology; Fine Arts; Indigenous Language & Culture; International Languages; Physical Activity; Tech & Trades |
| ☐ This project will also                             | be used for the CLC 12 Capst                                  | one Project requiremer     | (Choose one of these)<br>hts.  |
| Project Description:                                 |   |                            |  |
| General Information:                                 |   |                            |  |
|  | ompetition where each partic<br>termine which students will r |                            | oth community and district judges. Please be aware that  |
|  |   |                            | have received more specific information regarding the n will be shared with the applicable students as soon as it                        |
| of, Thursday, April 30, 20                           |   | public for viewing on      | creation Centre. Set up will take place during the morning the evening of April 30, 2026, and all day Friday, May 1, 5.                  |
|  |   |                            | their static display. <u>Tools and display materials are the</u> d be secured by the student from their home school.                     |
| Signature of Candidate                               |   |                            |  |

# TO BE COMPLETED BY SPONSOR TEACHER

# The Role of a Sponsor Teacher

#### **A Mentor**

- to assist in the selection of the project which best displays the student's skills
- to help establish appropriate timelines and valid objectives

#### A Guide

- to point out potential pit falls and problem areas
- to monitor the quality of the project

#### A Cheer Leader

**Signature of Sponsor Teacher** 

• to encourage progress when times are tough

to motivate and to keep the student on task

# **A Taskmaster**

- to ensure timelines are met by inspecting the project
- to keep long range goals in mind
- to ensure objectives are met

# **Showcase Day**

- to provide moral support in preparations
- to help ensure preparations are completed on time

| The a | pplicant's p | project must meet ALL o  | of the following criteria (Please complete the following checklist)   |  |  |  |
|-------|--------------|--|---|--|--|--|
|       | The con      | npleted project must be  | e career / leisure oriented and must demonstrate specific skills in any of the following areas:   |  |  |  |
|       | 1.           | Fine Arts (Visual Arts, [  | Dance, Drama, Music, etc.)  |  |  |  |
|       | 2.           | Applied Design, Skills 8<br>Technology)  | & Technologies (Business Ed., Technology Ed., Home Economics, Information Communication   |  |  |  |
|       | 3.           |  | tics, Dance, Gymnastics. A project that spans a 1-year period and that is beyond the scope of the sor participation in extracurricular or community level activities) |  |  |  |
|       | 4.           |  | es (including Aboriginal Languages) with IRPs or External Assessments, including AP and IB (must be ication of the language and must be an original piece of work)    |  |  |  |
|       | 5.           | Community Service (V   | plunteer activity, which includes awareness of local, global, and cultural issues)  |  |  |  |
|       | 6.           | 6. Indigenous Languages & Culture (demonstrated at school or in the community)   |   |  |  |  |
|       | Candida      | ate must meet all gradu  | ation requirements.   |  |  |  |
|       | Candida      | didate must be a Canadian Citizen or Landed Immigrant.   |   |  |  |  |
|       | Candida      | idate must work with a sponsor teacher (Refer to role of a Sponsor Teacher)  |   |  |  |  |
|       | The pro      | roject must be presented for display and judging on a specified day.   |   |  |  |  |
|       |              | mances (drama, music, readings etc.) will take place at a designated host venue. They will be <u>no longer</u> than 10 minute ation, with 5 minutes to strike and take down. |   |  |  |  |
|       | A copy       | copy of the completed application form must be handed in to the school by the due date.  |   |  |  |  |
|       | Student      | Students must be in good standing with their school.   |   |  |  |  |
|       | Interna      | International students can apply with the same criteria but will be recognized by the International Department.  |   |  |  |  |
|       |              |  |   |  |  |  |
| l,    | Sponsor te   | acher (Print Name)   | believe this candidate reflects the Code of Conduct of SD22 and I support his / her application.  |  |  |  |
|       |              |  |   |  |  |  |
|       |              |  |   |  |  |  |

\_\_\_\_\_\_ Signature of Principal \_\_\_\_\_