

(School Letter Head)

Commented [I1]: Not required, but putting a point of progress in this format of communication on school letter head makes it more formal for parents

Point of Progress for: Numeracy

Teacher: L. Friesen

Date: Nov. 5 2019

Name of Student: Tim Johnson

Grade: 6

This form is to correspond with the evidence of learning demonstrated by the student.

Evidence of Learning:

- Hard Copy format:
- Digital Copy format: See Google Drive for assignment: Dividing with Decimals
- Demonstration date of performance:
- Other: _____

Commented [I2]: Evidence of learning can be attached, embedded or accessible alongside the strength-based comment for reference

Strength-based Feedback from Teacher:

Tim demonstrates **proficiency** when communicating his understanding of **multiplying and dividing with decimals**. He is able to estimate reasonably and explain and justify his mathematical thinking clearly. He solves division questions accurately and can follow the reasoning of others. He can also recognize and use patterns in division. Tim is **developing** in using **multiple strategies when dividing to show a deeper understanding**. When Tim works with money, he also needs to **reflect** on how many decimal places should be in the answer. The next step for Tim is to apply decimal numbers to Order of Operations and connect these mathematical concepts when working with money.

Commented [I3]: Please note that a point of progress comment is not an overall proficiency level of a subject, but specific to the learning standards
Highlight green: proficiency scale language
Red words: content (know)
Blue words: curricular competencies (do) specific to subject
Strength-based feedback:
Underlined sentences: strength of child
Bold sentences: areas for improvement
Italicized sentences: Next steps for learning

Proficiency Scale:

Proficiency Scale			
Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Commented [I4]: This section could be deleted altogether as the proficiency language is already embedded within the comment. However, some may want to put the ministry graphic or your own created graphic in as a concrete visual for students and parents.

Teacher Signature: L. Friesen

Commented [I5]: Highlight/circle the proficiency level on the scale

Commented [I6]: When using a form such as this, including the teacher signature is important. This signature could however come after the strength-based comment if the graphic is not used.