

ELEMENTARY FALL CONFERENCES: STUDENT-PARENT-TEACHER PARENT INFORMATION (FALL 2021)



PURPOSE:

Student-parent-teacher conferences are necessary for supporting the health and well-being of students, addressing pandemic impacts on student learning, and providing inclusive and compassionate learning environments. Fall conferences also provide an opportunity to establish and build relationships where the student, caregiver and teacher collaboratively develop meaningful goals for student growth. Areas of strength, areas for growth, and next steps will be identified for each student. Conferences provide an opportunity for students to develop their Core Competency skills of Communication, Thinking, and Personal and Social.

WHAT TO EXPECT:

1. Conferences will be about 15 minutes in length and held in-person in the student's classroom following the SD22 Communicable Disease Plan.
2. Virtual conferences using Microsoft Teams can be scheduled for families upon request.
3. Students will be dismissed 3 hours early on Oct. 28 and 29 to accommodate conferences.
4. Students will set one or more goals.
 - Student goals may be developed as part of the conference preparation in advance and then reviewed together during the conference, or discussed and completed together at the conference. Any support required to meet the goals set should also be identified during the conference.
5. Students will participate for the full duration of the conference.
 - Each child is unique and will engage in this experience in different ways. Conferences will look and feel different based on the developmental stage and readiness of the child; for example, a student in Grade 1 may be more supported through the process than a student in Grade 6. Student voice and participation is valued at all developmental stages and teachers and parents work together to support students as they take on more responsibility throughout elementary school in these conferences.

HEALTH & SAFETY GUIDELINES:

1. Vaccines are the most effective way to reduce the risk of COVID-19. Everyone eligible is strongly encouraged to be fully vaccinated.
2. Visitors must complete a daily health check, sign in/out at the site and not enter the school/site if they are sick.
3. Visitors are required to wear masks indoors.
4. Visitor access will be limited to those areas required for the purpose of their visit.

WE APPRECIATE YOUR FEEDBACK

For more information on Communicating Student Learning (CSL) and to provide feedback on these conferences and any other aspect of CSL, please visit the [SD22 Student Learning & Curriculum web page](#).



PRIMARY STUDENT

INTERMEDIATE STUDENT

PARENT/GUARDIAN

TEACHER

ENGAGEMENT DURING THE CONFERENCE

- With support, identify a learning goal
- With support, express what areas of learning they are enjoying and experiencing success with
- With support, communicate the areas of learning they find challenging

- With support, identify a learning goal
- With support, self-reflect and communicate on how they feel about their learning
- With support, identify areas for growth
- With support, communicate about what supports would be beneficial

- Encourage their child by recognizing the hard work and focus that achieving their goal will require
- Ask questions to support their child
- Communicate ways they can support their child's goal(s) and learning at home

- Prepare the student and the approach to the conference to ensure student voice and a strength-based approach is the focus
- Facilitate the discussion based on the grade and individual needs of the student and family
- Recognize the strengths of the student
- Provide ideas for support

REFLECTION & PREPARATION QUESTIONS

- What am I excited to share?
- How am I feeling about my learning?
- Which areas of learning are my strengths?
- In which areas of learning do I require support?
- What could my learning goal be?

- What are my child's strengths?
- How can I encourage my child?
- Where do I see areas for growth?
- What can I do to support my child?
- How can I have ongoing communication with the teacher?

- How can I support the student in communicating their learning?
- How can I support the parent to understand and engage in their child's learning?
- What can I do to ensure the conference reflects a strength-based approach?
- What supports/ongoing feedback can I provide to encourage growth and next steps?
- What are the ways I can effectively communicate student learning throughout the year?