

# Example of Completed MyEdBC Summary of Progress (Parent View)

April 23, 2020

Ryan Smiyth (DIV 02)

## Communicating Student Learning 2019-2020

Ryan Smiyth

PEN: 123456789

Current Grade 06

Erik Nielsen

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<p><b>Design Skills &amp; Tech 6</b> Erik Nielsen   Brendan Robertson <a href="https://curriculum.gov.bc.ca/curriculum/adst/6">https://curriculum.gov.bc.ca/curriculum/adst/6</a></p>	<b>PROFICIENT</b>
<p>Ryan was very engaged throughout our ADST projects this year. He demonstrated proficiency through all stages of the design process and was very keen to share and demonstrate his product to an audience. This was particularly evident in our science investigation on bodily systems where students had to create the body system they were exploring using a wide variety of materials and utilized tools for construction. One part of the process Ryan required support was during the idea stage. At times he wanted to rush the process and not take the time to explore a variety of ideas before pursuing a particular one. With more opportunities and time to explore a variety of ideas, Ryan will be able to see this as valuable time spent during the design process.</p>	
<p><b>Arts Education 6</b> Erik Nielsen   Brendan Robertson <a href="https://curriculum.gov.bc.ca/curriculum/arts-education/6">https://curriculum.gov.bc.ca/curriculum/arts-education/6</a></p>	<b>DEVELOPING</b>
<p>Much of our Arts Education learning standards have been integrated within other curriculum subjects throughout the year. Ryan was able to identify various elements of art used among our indigenous communities. Although he engaged in opportunities to utilize creative processes to explore his understanding of what we were learning, during our inquiry into the various regions of Canada, Ryan required support to create pieces of art (visual, dance, music) representing that particular region he was exploring. He was a bit apprehensive when presenting his creations, but with more time and opportunities, he will become more confident and proud of his creativity.</p>	
<p><b>Career Education 6</b> Erik Nielsen   Brendan Robertson <a href="https://curriculum.gov.bc.ca/curriculum/career-education/6">https://curriculum.gov.bc.ca/curriculum/career-education/6</a></p>	<b>PROFICIENT</b>
<p>During our Career Education time, Ryan demonstrated his ability to recognize his strengths and set a SMART goal related to a skill he wanted to make improvements on. He was able to carry through his goal and reflect on his success noting how support from others contributed to his accomplishments. One area Ryan can continue to focus on moving forward is how he can be a valuable support for others to help them reach their goals.</p>	
<p><b>LITERACY 06</b> Erik Nielsen   Brendan Robertson <a href="https://curriculum.gov.bc.ca/curriculum/english-language-arts/6">https://curriculum.gov.bc.ca/curriculum/english-language-arts/6</a></p>	<b>DEVELOPING</b>
<p>Ryan is very responsive to texts and makes meaningful connections demonstrating his proficiency in comprehending and connecting to what he is reading. Although he currently is reading below grade level, when provided books at his level, his ability to engage and think about what he is reading has helped him grow in his reading ability throughout the year. During our focus on stories of First Peoples cultures, Ryan wrote a very responsive piece of writing, but required significant support with various language features such as paragraphs and grammar. The next steps for Ryan would be to continue to spend time reading a variety of books that interest him and recognizing and practicing various structures and conventions in writing.</p>	

<p><b>French 6</b> <span style="float: right;"><b>DEVELOPING</b></span>                  Erik Nielsen    Brendan Robertson  <a href="https://curriculum.gov.bc.ca/fr/curriculum/core-french/6">https://curriculum.gov.bc.ca/fr/curriculum/core-french/6</a></p>
<p>Ryan was very engaged during our French language inquiries into Francophone culture across Canada. He actively participated in our everyday French language routines and could respond appropriately to simple commands and instructions. He continues to develop in his comprehension of both written and spoken French language and needed support particularly with translations. With more exposure to French language and culture, Ryan will continue to become more confident in understanding the language.</p>
<p><b>Mathematics 6</b> <span style="float: right;"><b>PROFICIENT</b></span>                  Erik Nielsen    Brendan Robertson  <a href="https://curriculum.gov.bc.ca/curriculum/mathematics/6">https://curriculum.gov.bc.ca/curriculum/mathematics/6</a></p>
<p>Throughout the year Ryan demonstrated proficiency when having to explain and justify his mathematical reasoning. He communicates his understanding effectively and can use a variety of mathematical representations when he is confident in the concept we are focused on. Ryan continues to develop his mental math strategies and required support during our exploration of area and perimeter in particular when having to make reasonable estimates. Although Ryan demonstrated proficiency in most of the areas we explored, moving forward it would be beneficial for Ryan to continue to work on his understanding of the relationship between perimeter and area.</p>
<p><b>PE &amp; Health 6</b> <span style="float: right;"><b>PROFICIENT</b></span>                  Erik Nielsen    Brendan Robertson  <a href="https://curriculum.gov.bc.ca/curriculum/physical-health-education/6">https://curriculum.gov.bc.ca/curriculum/physical-health-education/6</a></p>
<p>During the year Ryan demonstrated fair play and leadership in all of our physical activities. He actively participated in all activities and could recognize how personal choices surrounding physical activity and food choices impact your health and well-being. Ryan continues to develop in some of his fundamental movement skills especially when required to control an object such as a ball. With more practice and participation in sports opportunities, Ryan will become more confident and further develop his skills.</p>
<p><b>Science 6</b> <span style="float: right;"><b>DEVELOPING</b></span>                  Erik Nielsen    Brendan Robertson  <a href="https://curriculum.gov.bc.ca/curriculum/science/6">https://curriculum.gov.bc.ca/curriculum/science/6</a></p>
<p>Ryan is definitely a curious student that makes keen observations and predictions through scientific inquiry. During our investigation of body systems he demonstrated proficiency when planning his inquiry on how to take care of your respiratory system. However, throughout our units Ryan required constant support understanding and evaluating information. This was particularly evident when we explored environmental sustainable practices looking at data from a variety of sources. This is an important competency explored in science class and with more practice interpreting graphs and data, Ryan will be able to develop a deeper understanding of the issue being studied.</p>
<p><b>Social Studies 6</b> <span style="float: right;"><b>PROFICIENT</b></span>                  Erik Nielsen    Brendan Robertson  <a href="https://curriculum.gov.bc.ca/curriculum/social-studies/6">https://curriculum.gov.bc.ca/curriculum/social-studies/6</a></p>
<p>Ryan asked great questions throughout our various inquiries this year. When looking at a variety of issues and perspectives he also provided well-constructed arguments to defend his thinking. During our inquiry on immigration and multiculturalism Ryan and his group challenged the classroom to reconsider how immigration has helped define our Canadian culture. At times Ryan struggled to understand or consider other perspectives beyond his own, but he always took the time to ask questions along the way. With more exposure to other perspectives, I am sure Ryan will continue to expand his understanding about the complexity of some of the issues we explored this year.</p>

<p><b>Core Competencies</b>                  Erik Nielsen    Brendan Robertson                  Core Competencies</p>
<p>Students self-reflected on all three Core Competencies (Communication, Thinking, Personal and Social) twice throughout the year. These reflections with student evidence were posted on Fresh Grade November 5th and May 20th. Please review these self-reflections to understand how your child is developing in all three areas.</p>
<p><b>Student Engagement</b>                  Erik Nielsen    Brendan Robertson                  Student Engagement</p>
<p>It was a pleasure working with Ryan this year. He is a great communicator and enjoys interacting with others to share his ideas. He is sensitive to others and is aware of how his actions and words impact those around him. Ryan at times is sensitive when conflict arises and requires support when working through difficult or uncomfortable situations with peers or staff. Overall, Ryan has developed important friendships and is a positive individual in our classroom community.</p>

ATTENDANCE RECORD FOR 2020													
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
ABSENT	0.5	-	7.0	-	3.0	2.0	2.5	-	-	-	-	-	15.0
LATE	-	-	-	-	-	-	-	-	-	-	-	-	-

