

LEARNING MENU

Ongoing Support Opportunities

This menu is designed to inform administration and school-based professional development committees about available sessions that can be provided in different professional learning settings (staff meetings, curricular meetings, collaboration / professional learning communities, school-based Pro-D day, etc.). These sessions can be tailored to support your school's focus and goals and booked by emailing the appropriate facilitator (either by entering their names manually or clicking on their picture below).



NUMERACY

INSTRUCTIONAL ROUTINES

- » Learn about discussion frameworks with engaging online provocations such as Dot Number Talks, Estimation Clipboard, Splat! and Fraction Talks, with prompting questions to guide class conversations. Instructional routines provide an opportunity for whole-class discussions that offer a window into student thinking and planning for next steps.

MATHOLOGY AND MATHOLOGY LITTLE BOOKS

- » Learn how to create a comprehensive math framework using this resource for grades K-6 and the many components that will bring context to mathematical big ideas.

TEACHING MATH THROUGH MEANING K - 9

- » From Cathy Marks Krpan's resource, educators will learn how to model and support development of the curricular competencies through hands-on collaborative activities.

FRACTIONS FOCUS

- » Learn about the development of fractions concepts and how to develop understandings beyond sharing pizza! This session will focus on exploring fractions through visual models, the importance of unit fractions, and developing fraction language.

ASSESSMENT PRACTICES IN MATHEMATICS

- » Possible areas to explore:
 - » How can I better understand and make use of Numeracy screeners and data?
 - » What can we learn from FSA data to inform practice?
 - » How can we support students in preparation for the GNA? How does the GNA align with current practices in mathematics education and beyond?

EARLY LEARNING K-3

PEDAGOGICAL NARRATION

- » Explore ways of making learning visible and open to interpretation and reflection in your school community. Infuse your school's early years spaces with the learning stories of children and make their competencies, capabilities, and relationships visible. Start from where you are as a school team and learn how to take small steps to listen, be curious, embrace wonder, and share the story of your learners.

USING EDPLAN INSIGHT IN THE PRIMARY CLASSROOM

- » Learn how to use assessment information from EdPlan Insight quickly and easily to inform your practice for effective instruction in K-3.

PHONEMIC AWARENESS

- » Ongoing support with the implementation of Heggerty Phonemic Awareness at the Kindergarten and Grade 1 level and formative assessment tools including the Kindergarten Screener and Heggerty assessment tools.

INTERACTIVE & SHARED READING

- » Explore how these instructional contexts promote the joy of reading and expand children's vocabularies while strengthening early literacy concepts. Focus on how to incorporate new key literacy resources: Fountas & Pinnell Classroom Interactive Read aloud Sets for Pre-K-Grade 3, and Shared Reading for K-Grade 3.

SMALL GROUP LITERACY INSTRUCTION

- » Using Jan Richardson's Next Step Forward in Guided Reading and Next Step Forward in Word Study & Phonics, focus on moving children's early literacy skills forward with engaging, responsive instructional approaches and resources.

PRIMARY TEACHER IN-CLASS SUPPORT

- » Curriculum, instruction & assessment support tailored to the individual needs of the new or nearly new K-3 classroom teacher.

ASSESSMENT & CURRICULUM

UNPACKING PROFICIENCY

- » Explore how to communicate student growth and progress with proficiency.

STRENGTH-BASED FEEDBACK & CSL

- » Personalize your communication and focus on student competencies through strength-based feedback.

FORMATIVE ASSESSMENT & THE CURRICULAR COMPETENCIES

- » Set criteria and explore ways to provide feedback with the Curricular Competencies.

BACKWARDS DESIGN & UDL

- » Dive deeper into understanding the revised curriculum by planning with competencies, concepts and the end in mind.

INQUIRY IN THE CLASSROOM

- » Using inquiry to dive deeper into the Big Ideas of the curriculum and engage students in personalized learning.

GRADUATION LITERACY ASSESSMENTS

- » Incorporate literacy into all areas of learning as we explore the cross curricular nature of the GLAs.

INTERMEDIATE LITERACY

- » Fountas and Pinnell Assessment, Non-Fiction Reading Assessment, Whole Class Write and Conferring offer ways to notice, assess reading and create plans for personalized learning and instruction. Choose one or more to help our students with the development of their literacy skills.

TECHNOLOGY

DIGITAL PORTFOLIOS

- » Learn how to set up digital portfolios and provide formative feedback to support student growth and progress.

EDPLAN INSIGHT

- » Learn how you can quickly and easily input assessment data into EdPlan Insight and analyze this data to inform your teaching practice.

OFFICE 365 FOR SCHOOLS K-12

- » Learn how to communicate, collaborate and share documents and calendars easily with Office 365.

GOOGLE APPS FOR EDUCATION 2-12

- » Learn how to use Google Classroom and G Suite apps to engage students and support their learning.

IPAD APPS FOR TEACHING & LEARNING

- » Learn how to use a variety of iPad apps and extensions to meet curricular goals.

PODCASTING K-12

- » Learn how to use podcasting to engage students and provide them with opportunities to improve reading, writing, and speaking.

VIDEO CREATION K-12

- » Learn how to easily transfer knowledge and/or demonstrate understanding through video creation.

COMMUNICATING LEARNING

- » Learn how to effectively capture and communicate student learning using available technologies.

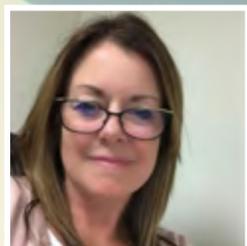
VIRTUAL FIELD TRIPS

- » Learn how to support student inquiry and research by connecting them with experts, museums, and other similar experiences virtually.

ROBOTICS & CODING

- » Learn how to support student ADST planning and inquiry goals through coding and robotics.

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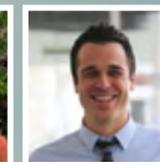
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